## 2AC

### Util

#### **Utilitarian calculability justifies mass atrocity and turns its own end**

Weizman 11 (Eyal Weizman, professor of visual and spatial cultures at Goldsmiths, University of London, 2011, “The Least of All Possible Evils: Humanitarian Violence from Arendt to Gaza,” pp 8-10)

The theological origins of the lesser evil argument cast a long shadow on the present. In fact the idiom has become so deeply ingrained, and is invoked in such a staggeringly diverse set of contexts – from individual situational ethics and international relations, to attempts to govern the economics of violence in the context of the ‘war on terror’ and the efforts of human rights and humanitarian activists to manoeuvre through the paradoxes of aid – that it seems to have altogether taken the place previously reserved for the ‘good’. Moreover, the very evocation of the ‘good’ seems to everywhere invoke the utopian tragedies of modernity, in which evil seemed lurking in a horrible manichaeistic inversion. If no hope is offered in the future, all that remains is to insure ourselves against the risks that it poses, to moderate and lessen the collateral effects of necessary acts, and tend to those who have suffered as a result. In relation to the ‘war on terror,’ the terms of the lesser evil were most clearly and prominently articulated by former human rights scholar and leader of Canada’s Liberal Party Michael Ignatieff. In his book *The Lesser Evil*, Ignatieff suggested that in ‘balancing liberty against security’ liberal states establish mechanisms to regulate the breach of some human rights and legal norms, and allow their security services to engage in forms of extrajudicial violence – which he saw as lesser evils – in order to fend off or minimize potential greater evils, such as terror attacks on civilians of western states.11 If governments need to violate rights in a terrorist emergency, this should be done, he thought, only as an exception and according to a process of adversarial scrutiny. ‘Exceptions’, Ignatieff states, ‘do not destroy the rule but save it, provided that they are temporary, publicly justified, and deployed as a last resort.’12 The lesser evil emerges here as a pragmatist compromise, a ‘tolerated sin’ that functions as the very justification for the notion of exception. State violence in this model takes part in a necro-economy in which various types of destructive measure are weighed in a utilitarian fashion, not only in relation to the damage they produce, but to the harm they purportedly prevent and even in relation to the more brutal measures they may help restrain. In this logic, the problem of contemporary state violence resembles indeed an all-too-human version of the mathematical minimum problem of the divine calculations previously mentioned, one tasked with determining the smallest level of violence necessary to avert the greater harm. For the architects of contemporary war this balance is trapped between two poles: keeping violence at a low enough level to limit civilian suffering, and at a level high enough to bring a decisive end to the war and bring peace.13 More recent works by legal scholars and legal advisers to states and militaries have sought to extend the inherent elasticity of the system of legal exception proposed by Ignatieff into ways of rewriting the laws of armed conflict themselves.14 Lesser evil arguments are now used to defend anything from targeted assassinations and mercy killings, house demolitions, deportation, torture,15 to the use of (sometimes) non-lethal chemical weapons, the use of human shields, and even ‘the intentional targeting of some civilians if it could save more innocent lives than they cost.’16 In one of its more macabre moments it was suggested that the atomic bombings of Hiroshima might also be tolerated under the defence of the lesser evil. Faced with a humanitarian A-bomb, one might wonder what, in fact, might come under the definition of a greater evil. Perhaps it is time for the differential accounting of the lesser evil to replace the mechanical bureaucracy of the ‘banality of evil’ as the idiom to describe the most extreme manifestations of violence. Indeed, it is through this use of the lesser evil that societies that see themselves as democratic can maintain regimes of occupation and neo-colonization. Beyond state agents, those practitioners of lesser evils, as this book claims, must also include the members of independent nongovernmental organizations that make up the ecology of contemporary war and crisis zones. The lesser evil is the argument of the humanitarian agent that seeks military permission to provide medicines and aid in places where it is in fact the duty of the occupying military power to do so, thus saving the military limited resources. The lesser evil is often the justification of the military officer who attempts to administer life (and death) in an ‘enlightened’ manner; it is sometimes, too, the brief of the security contractor who introduces new and more efficient weapons and spatio-technological means of domination, and advertises them as ‘humanitarian technology’. In these cases the logic of the lesser evil opens up a thick political field of participation belonging together otherwise opposing fields of action, to the extent that it might obscure the fundamental moral differences between these various groups. But, even according to the terms of an economy of losses and gains, the conception of the lesser evil risks becoming counterproductive: less brutal measures are also those that may be more easily naturalized, accepted and tolerated – and hence more frequently used, with the result that a greater evil may be reached cumulatively, Such observations amongst other paradoxes are unpacked in one of the most powerful challenges to ideas such as Ignatieff’s – Adi Ophir’s philosophical essay *The Order of Evils*. In this book Ophir developed an ethical system that is similarly not grounded in a search for the ‘good’ but the systemic logic of an economy of violence – the possibility of a lesser means and the risk of more damage – but insists that questions of violence are forever unpredictable and will always escape the capacity to calculate them. Inherent in Ophir’s insistence on the necessity of calculating is, he posits, the impossibility of doing so. The demand of his ethics are grounded in this impossibility.17

### 2AC – LOLitics

#### The status quo public sphere surrounding policy has been ceded to corporations; as congressperson’s votes are auctioned off to the highest bidder, the opinions of the populace are disregarded, destroying any notion of agency. The negative remains locked in this corporate mode of political decision-making by calling for plan rejection to prevent preposterously far-fetched impact claims that are more image than substance

Chaput 1 (Catherine, BA [Creighton University], MA [SUNY Binghamton], PhD [University of Arizona], Assistant Professor at University of Arizona, “Review of Carl Boggs's The End of Politics: Corporate Power and the Decline of the Public Sphere” Workplace 4, June 1, 2001)

As part of this larger trend of corporatization, Boggs argues that corporations and their interests have actually restructured the public sphere by taking "over many of the functions of political decision making, including investment and allocation of resources" (69). That is to say, "the 'public good,' insofar as it lives on in liberal discourse as a viable construct, does not exist outside of what elites may regard as contributing to efficient, pragmatic, and marketable outcomes" (70). Not only are general citizens left out of the equation, so are national governments. Globalization tends to metaphorically erase national boundaries and reassign power to multinational corporations. In turn, these corporations transform individual agency from the public sphere of political participation to the private sphere of individual consumption. According to Boggs, "the seductive power of the mass media, especially television, in shaping perceptions of self and social reality points to the precipitous decline in other sources of identity: neighborhood, community, religion, class, political ideology" (85). In this way, says Boggs, "'politics' is reduced to questions of style, ritual, and image where the hyperreal tends to override substantive political debates and concerns" (85).

American hegemony is dead—the only thing that remains is a racist sovereign violence that makes all their impacts and the destruction of American polity only a matter of inevitability

Gulli 13. Bruno Gulli, professor of history, philosophy, and political science at Kingsborough College in New York, “For the critique of sovereignty and violence,” <http://academia.edu/2527260/For_the_Critique_of_Sovereignty_and_Violence>, pg. 14

It is then important to ask the question of what power can alter this racism that, as Foucault says, “first develops with colonization, or in other words, with colonizing genocide” (1997: 257). From its first development, we then get to a situation where, as I noted at the outset of this paper, racist violence becomes a global and biopolitical regime of terror, a war between two main classes: the war of the political and financial elites against the class of those who have been dispossessed to various degrees – once again, the violence of the 1% against the 99%. As Foucault says, this is a question of the technique of power, more than of ideologies (as it was the case with the traditional type of racism), because the sovereign elites, the State, are well aware of the urgency of the struggle, the fact that, again, what is left to them is the raw use of the violence that, as Walter Benjamin (1978) says, informs the law, domination without hegemony. Especially at the present stage of the world, where information and knowledge make it unnecessary and thus impossible for the General Intellect or common understanding and reason to be governed, brutal domination and potentially genocidal methods of repression seem to be the only instruments left to a decaying and ruthless global ruling class. Then, “the old sovereign power of life and death implies the workings, the introduction and activation, of racism” (Foucault 1997: 258). Foucault makes the example of Nazi Germany, where “murderous power and sovereign power [were] unleashed throughout the entire social body” (p.259) and “the entire population was exposed to death” (p.260). But this is today a common and global paradigm: The “sovereign right to kill” (ibid.), from cases of police brutality in the cities to war atrocities throughout the world, has become the most effective way to deal with a ‘population’ that refuses to recognize the false legitimacy of the sovereign, the sovereign right to govern. What Foucault says of the Nazi State –but he acknowledges it applies to “the workings of all States” (ibid.)—shows the terminal stage of sovereign power: a desperate will to absolute domination no longer able to count on hegemony: “We have an absolutely racist State, an absolutely murderous State, and an absolutely suicidal State” (ibid.). This certainly shows the crisis of sovereignty as State power, but more broadly, in a globalized world, it shows the crisis of the sovereign elites, who are facing a final solution. No one can blame them. Their unintelligent worldview is bound to that. The hope is that they will not destroy everything before they are gone. Yet, they will not go by themselves, without the workings of an altering power, bound to inherit the earth. This is the power of individuation, the dignity of individuation, whose workings are based on disobedience and care. It is the power of those who, in the age of biopolitical terror, have “nothing to sell except their own skins,” (Marx 1977: 295), reversing the history of racist violence, of “conquest, enslavement, robbery, [and] murder” (ibid.).

**Economic threat predictions will cause the US to manipulate regimes in a non-democratic fashion---link turns the whole case and empirically kills millions**

**Neocleous**, Prof of Gov, **08** [Mark Neocleous, Prof. of Government @ Brunel, *Critique of Security*, p95-]

In other words, the new international order moved very quickly to reassert the connection between economic and national security: the commitment to the former was simultaneously a commitment to the latter, and vice versa. As the doctrine of national security was being born, the major player on the international stage would aim to use perhaps its most important power of all – its

economic strength – in order to re-order the world. And this re-ordering was conducted through the idea of ‘economic security’.99 Despite the fact that ‘econ omic security’ would never be formally deﬁned beyond ‘economic order’ or ‘economic well-being’,100 the signiﬁcant conceptual con sistency between economic security and liberal order-building also had a strategic ideological role. By playing on notions of ‘economic well-being’, economic security seemed to emphasise economic and thus‘human’ needs over military ones. The reshaping of global capital, international order and the exercise of state power could thus look decidedly liberal and ‘humanitarian’. This appearance helped **co-opt the liberal Left into the process** and, of course, played on individual desire for personal security by using notions such as ‘personal freedom’ and‘social equality’.101

Marx and Engels once highlighted the historical role of the bour geoisie in shaping the world according to its own interests. The need of a constantly expanding market for its products chases the bourgeoisie over the whole surface of the globe. It must nestle everywhere, settle everywhere, establish connections everywhere . . . It compels all nations, on pain of extinction, to adopt the bourgeois mode of production; it compels them . . . to become bourgeois in themselves. In one word, it creates a world after its own image.102

In the second half of the twentieth century this ability to ‘batter down all Chinese walls’ would still rest heavily on the logic of capital, but would also come about in part under the guise of security. The whole worldbecame a garden to be cultivated – to be recast according to the logic of security. In the space of ﬁfteen years the concept ‘economic security’ had moved from connoting insurance policies for working people to the desire to shape the world in a capitalist fashion – and back again. In fact, it has constantly shifted between these registers ever since, being used for the constant reshaping of world order and resulting in a comprehensive level of **intervention and policing all over the globe**. Global order has come to be fabricated and administered according to a security doctrine underpinned by the logic of capitalaccumulation and a bourgeois conception of order. By incorporating within it a particular vision of economic order, the concept of national security implies the interrelatedness of so many different social, econ omic, political and military factors that more or less any development anywhere can be said to impact on liberal order in general and America’s core interests in particular. Not only could bourgeois Europe be recast around the regime of capital, but so too could the whole international order as capital not only nestled, settled and established connections, but also‘secured’ everywhere.

Security politics thereby became the basis of a distinctly liberal philosophy of global ‘intervention’, fusing global issues of economic management with domestic policy formations in an **ambitious and frequently violent strategy.** Here lies the Janus-faced character of American foreign policy.103 One face is the ‘good liberal cop’: friendly, prosperous and democratic, sending money and help around the globe when problems emerge, so that the world’s nations are shown how they can alleviate their misery and perhaps even enjoy some prosperity. The other face is the ‘bad liberal cop’: should one of these nations decide, either through parliamentary procedure, demands for self-determination or violent revolution to address its own social problems in ways that conﬂict with the interests of capital and the bourgeois concept of liberty, then the authoritarian dimension of liberalism shows its face; the **‘liberal moment’ becomes the moment of violence**. This Janus-faced character has meant that through the mandate of security the US, as the national security state par excellence, has seen ﬁt to either overtly or covertly re-order the affairs of myriads of nations – those ‘rogue’ or ‘outlaw’ states on the ‘wrong side of history’.104

‘Extrapolating the ﬁgures as best we can’, one CIA agent commented in 1991,‘there have been about 3,000 major covert operations and over 10,000 minor operations – all illegal, and all designed to disrupt, destabilize, or modify the activities of other countries’, adding that ‘every covert operation has been rationalized in terms of U.S. national security’.105 These would include ‘interventions’ in Greece, Italy, France, Turkey, Macedonia, the Ukraine, Cambodia, Indonesia, China, Korea, Burma, Vietnam, Thailand, Ecuador, Chile, Argentina, Brazil, Guatemala, Costa Rica, Cuba, the Dominican Republic, Uruguay, Bolivia, Grenada, Paraguay, Nicaragua, El Salvador, the Philippines, Honduras, Haiti, Venezuela, Panama, Angola, Ghana, Congo, South Africa, Albania, Lebanon, Grenada, Libya, Somalia, Ethiopia, Afghanistan, Iran, Iraq, and many more, and many of these more than once. Next up are the ‘60 or more’ countries identiﬁed as the bases of ‘terror cells’ by Bush in a speech on 1 June 2002.106 The methods used have varied: most popular has been the favoured technique of liberal security – ‘making the economy scream’ via controls, interventions and the imposition of neo-liberal regulations. But a wide range of other techniques have

been used: terror bombing; subversion; rigging elections; the use of the CIA’s ‘Health Alteration Committee’ whose mandate was to ‘incapacitate’ foreign ofﬁcials; drug-trafﬁcking;107 and the sponsorship of terror groups, counterinsurgency agencies, death squads. Unsurprisingly, some plain old fascist groups and parties have been co-

opted into the project, from the attempt at reviving the remnants of the Nazi collaborationist Vlasov Army for use against the USSR to the use of fascist forces to undermine democratically elected governments, such as in Chile; indeed, one of the

reasons fascism ﬂowed into Latin America was because of the ideology of national security.108

Concomitantly, ‘national security’ has meant a policy of non-intervention where satisfactory ‘security partnerships’ could be established with certain authoritarian and military regimes: Spain under Franco, the Greek junta, Chile, Iraq, Iran, Korea, Indonesia, Cambodia, Taiwan, South Vietnam, the Philippines, Turkey, the ﬁve Central Asian republics that emerged with the break-up of the USSR, and China. Either way, the whole world was to be included in the new‘secure’ global liberal order.

The result has been the **slaughter of untold numbers**. John Stock well, who was part of a CIA project in Angola which led to the deaths of over 20,000 people, puts it like this:

Coming to grips with these U.S./CIA activities in broad numbers and ﬁguring out how many people have been killed in the jungles of Laos or the hills of Nicaragua is very difﬁcult. But, adding them up as best we can, we come up with a ﬁgure of **six million people killed – and this is a minimum** ﬁgure. Included are: one million killed in the Korean War, two million killed in the Vietnam War, 800,000 killed in Indonesia, one million in Cambodia, 20,000 killed in Angola – the operation I was part of – and 22,000 killed in Nicaragua.109

Note that the six million is a minimum ﬁgure, that he omits to mention rather a lot of other interventions, and that he was writing in 1991. This is security as the slaughter bench of history. All of this has been more than conﬁrmed by events in the twentyﬁrst century: in a speech on 1 June 2002, which became the basis of the ofﬁcial National Security Strategy of the United Statesin September of that year, President Bush reiterated that the US has a unilateral right to overthrow any government in the world, and launched a new round of slaughtering to prove it.

While much has been made about the supposedly ‘new’ doctrine of preemption in the early twenty-ﬁrst century, the policy of preemption has a long history as part of national security doctrine. The United States has long maintained the option of pre-emptive actions to counter a sufﬁcient threat to our national security. The greater the threat, the greater is the risk of inaction – and the more compelling the case for taking anticipatory action to defend ourselves . . . To forestall or prevent such hostile acts by our adver saries, the United States will, if necessary, act pre emptively.110

In other words, the security policy of the world’s only superpower in its current ‘war on terror’ is still underpinned by a notion of liberal order-building based on a certain vision of ‘economic order’. The National Security Strategy concerns itself with a ‘single sustainable model for national success’ based on ‘political and economic liberty’, with whole sections devoted to the security beneﬁts of ‘economic liberty’, and the beneﬁts to liberty of the security strategy proposed.111

**No impact to the economy**

Thomas P.M. **Barnett** (senior managing director of Enterra Solutions LLC and a contributing editor/online columnist for Esquire magazine) August 20**09** “The New Rules: Security Remains Stable Amid Financial Crisis” http://www.aprodex.com/the-new-rules--security-remains-stable-amid-financial-crisis-398-bl.aspx

When the global financial crisis struck roughly a year ago, the blogosphere was ablaze with all sorts of scary predictions of, and commentary regarding, ensuing conflict and wars -- a rerun of the Great Depression leading to world war, as it were. Now, as global economic news brightens and recovery -- surprisingly led by China and emerging markets -- is the talk of the day, it's interesting to look back over the past year and realize how globalization's first truly worldwide recession has had virtually no impact whatsoever on the international security landscape. None of the more than three-dozen ongoing conflicts listed by GlobalSecurity.org can be clearly attributed to the global recession. Indeed, the last new entry (civil conflict between Hamas and Fatah in the Palestine) predates the economic crisis by a year, and three quarters of the chronic struggles began in the last century. Ditto for the 15 low-intensity conflicts listed by Wikipedia (where the latest entry is the Mexican "drug war" begun in 2006). Certainly, the Russia-Georgia conflict last August was specifically timed, but by most accounts the opening ceremony of the Beijing Olympics was the most important external trigger (followed by the U.S. presidential campaign) for that sudden spike in an almost two-decade long struggle between Georgia and its two breakaway regions. Looking over the various databases, then, we see a most familiar picture: the usual mix of civil conflicts, insurgencies, and liberation-themed terrorist movements. Besides the recent Russia-Georgia dust-up, the only two potential state-on-state wars (North v. South Korea, Israel v. Iran) are both tied to one side acquiring a nuclear weapon capacity -- a process wholly unrelated to global economic trends. And with the United States effectively tied down by its two ongoing major interventions (Iraq and Afghanistan-bleeding-into-Pakistan), our involvement elsewhere around the planet has been quite modest, both leading up to and following the onset of the economic crisis: e.g., the usual counter-drug efforts in Latin America, the usual military exercises with allies across Asia, mixing it up with pirates off Somalia's coast). Everywhere else we find serious instability we pretty much let it burn, occasionally pressing the Chinese -- unsuccessfully -- to do something. Our new Africa Command, for example, hasn't led us to anything beyond advising and training local forces. So, to sum up: \* No significant uptick in mass violence or unrest (remember the smattering of urban riots last year in places like Greece, Moldova and Latvia?); \* The usual frequency maintained in civil conflicts (in all the usual places); \* Not a single state-on-state war directly caused (and no great-power-on-great-power crises even triggered); \* No great improvement or disruption in great-power cooperation regarding the emergence of new nuclear powers (despite all that diplomacy); \* A modest scaling back of international policing efforts by the system's acknowledged Leviathan power (inevitable given the strain); and \* No serious efforts by any rising great power to challenge that Leviathan or supplant its role. (The worst things we can cite are Moscow's occasional deployments of strategic assets to the Western hemisphere and its weak efforts to outbid the United States on basing rights in Kyrgyzstan; but the best include China and India stepping up their aid and investments in Afghanistan and Iraq.) Sure, we've finally seen global defense spending surpass the previous world record set in the late 1980s, but even that's likely to wane given the stress on public budgets created by all this unprecedented "stimulus" spending. If anything, the friendly cooperation on such stimulus packaging was the most notable great-power dynamic caused by the crisis. Can we say that the world has suffered a distinct shift to political radicalism as a result of the economic crisis? Indeed, no. The world's major economies remain governed by center-left or center-right political factions that remain decidedly friendly to both markets and trade. In the short run, there were attempts across the board to insulate economies from immediate damage (in effect, as much protectionism as allowed under current trade rules), but there was no great slide into "trade wars." Instead, the World Trade Organization is functioning as it was designed to function, and regional efforts toward free-trade agreements have not slowed. Can we say Islamic radicalism was inflamed by the economic crisis? If it was, that shift was clearly overwhelmed by the Islamic world's growing disenchantment with the brutality displayed by violent extremist groups such as al-Qaida. And looking forward, austere economic times are just as likely to breed connecting evangelicalism as disconnecting fundamentalism. At the end of the day, the economic crisis did not prove to be sufficiently frightening to provoke major economies into establishing global regulatory schemes, even as it has sparked a spirited -- and much needed, as I argued last week -- discussion of the continuing viability of the U.S. dollar as the world's primary reserve currency. Naturally, plenty of experts and pundits have attached great significance to this debate, seeing in it the beginning of "economic warfare" and the like between "fading" America and "rising" China. And yet, in a world of globally integrated production chains and interconnected financial markets, such "diverging interests" hardly constitute signposts for wars up ahead. Frankly, I don't welcome a world in which America's fiscal profligacy goes undisciplined, so bring it on -- please! Add it all up and it's fair to say that this global financial crisis has proven the great resilience of America's post-World War II international liberal trade order. Do I expect to read any analyses along those lines in the blogosphere any time soon? Absolutely not. I expect the fantastic fear-mongering to proceed apace. That's what the Internet is for.

**Data disproves hegemony impacts**

**Fettweis, 11**

Christopher J. Fettweis, Department of Political Science, Tulane University, 9/26/11, Free Riding or Restraint? Examining European Grand Strategy, Comparative Strategy, 30:316–332, EBSCO

It is perhaps worth noting that there is no evidence to support a direct relationship between the relative level of U.S. activism and international stability. In fact, the limited data we do have suggest the opposite may be true. During the 1990s, the United States cut back on its defense spending fairly substantially. By 1998, the United States was spending $100 billion less on defense in real terms than it had in 1990.51 To internationalists, defense hawks and believers in hegemonic stability, this irresponsible “peace dividend” endangered both national and global security. “No serious analyst of American military capabilities,” argued Kristol and Kagan, “doubts that the defense budget has been cut much too far to meet America’s responsibilities to itself and to world peace.”52 On the other hand, if the pacific trends were not based upon U.S. hegemony but a strengthening norm against interstate war, one would not have expected an increase in global instability and violence. The verdict from the past two decades is fairly plain: The world grew more peaceful while the United States cut its forces. No state seemed to believe that its security was endangered by a less-capable United States military, or at least none took any action that would suggest such a belief. No militaries were enhanced to address power vacuums, no security dilemmas drove insecurity or arms races, and no regional balancing occurred once the stabilizing presence of the U.S. military was diminished. The rest of the world acted as if the threat of international war was not a pressing concern, despite the reduction in U.S. capabilities. Most of all, the United States and its allies were no less safe. The incidence and magnitude of global conflict declined while the United States cut its military spending under President Clinton, and kept declining as the Bush Administration ramped the spending back up. No complex statistical analysis should be necessary to reach the conclusion that the two are unrelated. Military spending figures by themselves are insufficient to disprove a connection between overall U.S. actions and international stability. Once again, one could presumably argue that spending is not the only or even the best indication of hegemony, and that it is instead U.S. foreign political and security commitments that maintain stability. Since neither was significantly altered during this period, instability should not have been expected. Alternately, advocates of hegemonic stability could believe that relative rather than absolute spending is decisive in bringing peace. Although the United States cut back on its spending during the 1990s, its relative advantage never wavered. However, even if it is true that either U.S. commitments or relative spending account for global pacific trends, then at the very least stability can evidently be maintained at drastically lower levels of both. In other words, even if one can be allowed to argue in the alternative for a moment and suppose that there is in fact a level of engagement below which the United States cannot drop without increasing international disorder, a rational grand strategist would still recommend cutting back on engagement and spending until that level is determined. Grand strategic decisions are never final; continual adjustments can and must be made as time goes on. Basic logic suggests that the United States ought to spend the minimum amount of its blood and treasure while seeking the maximum return on its investment. And if the current era of stability is as stable as many believe it to be, no increase in conflict would ever occur irrespective of U.S. spending, which would save untold trillions for an increasingly debt-ridden nation. It is also perhaps worth noting that if opposite trends had unfolded, if other states had reacted to news of cuts in U.S. defense spending with more aggressive or insecure behavior, then internationalists would surely argue that their expectations had been fulfilled. If increases in conflict would have been interpreted as proof of the wisdom of internationalist strategies, then logical consistency demands that the lack thereof should at least pose a problem. As it stands, the only evidence we have regarding the likely systemic reaction to a more restrained United States suggests that the current peaceful trends are unrelated to U.S. military spending. Evidently the rest of the world can operate quite effectively without the presence of a global policeman. Those who think otherwise base their view on faith alone.

### 2AC – FW

#### Their complaint is with the form rather than the content of the 1AC – translating this complaint into a rule plays into sovereign hands which turns decisionmaking and guts education

Steele 10 – Associate Professor of Political Science at the University of Kansas

(Brent, Defacing Power: The Aesthetics of Insecurity in Global Politics pg 109-111, dml)

The rules of language and speaking can themselves **serve to conceal truth** in world politics. I begin here with the work of Nicholas Onuf (1989), which has inspired constructivists to engage how “language is a rule-governed activity” (Wilmer 2003: 221). Rules help construct patterns and structures of language exchanges, and “without these rules, language becomes meaningless” (Gould 2003: 61). From the work of Onuf, we recognize that rules **do more** than set appropriate boundaries for language, as the ¶ paradigm of political society is aptly named because it links irrevocably the sine qua non of society— the availability, no, the unavoidability of rules— and of politics— the persistence of asymmetric social relations, known otherwise as the condition of rule. (1989: 22) ¶ **Rules lead to rule**— what Onuf (1989) titles the “rule-rules coupling.” Thus, linguistic rules **demarcate relations of power** and serve to **perpetuate the asymmetry** of social relations. The structure of language games is valued because it provides order and continuity. But because those rules are obeyed so **frequently** and **effortlessly**, they are hard to recognize as forms of authority. ¶ Where does the need for such continuity arise? As mentioned in previous chapters, Giddensian sociology suggests that the drive for ontological security, for the securing of self-identity through time, can only be satisfied by the screening out of chaotic everyday events through routines, which are a “central element of the autonomy of the developing individual” (Giddens 1991: 40). Without routines, individuals face chaos, and what Giddens calls the “protective cocoon” of basic trust evaporates (ibid.). Yet, as I have discussed in my other work (2005, 2008a) and as Jennifer Mitzen notes (2006: 364), rigid routines can **constrain agents in their ability to** **learn new information**. This is what the rhythmic strata of aesthetic power satisfies. In the context it creates for parrhesia, these routines, connected to an agent’s sense of Self, **shield that agent from the truth**.4 “The shallowness of our routinized daily existence,” Weber once stated, “consists indeed in the fact that the persons who are caught up in it do not become aware, and above all **do not wish** to become aware, of this partly psychologically, part pragmatically conditioned motley of irreconcilably antagonistic values” (1974: 18). The need for such rhythmic continuity spans all social organizations, including scholarly communities (thus we refer to such communities as “disciplines”). ¶ The function of these rules creates a similar problematic faced by the parrhesiastes who is attempting to “**shock**” these structured rules and habits of the targeted agent. Because the parrhesiastes may find the linguistic rules or at least “styles” or language used by the targeted power to be part of the problem (the notion that one must be “tactful,” for instance), she or he must perform a balancing act between two goals. **First,** the parrhesiastes must **challenge the conventions** that serve to simplify and even conceal the truth the parrhesiastes is speaking. **Second,** the parrhesiastes **must observe** some of these speaking rules, part of which may themselves be responsible for or derivate toward the style of the Self that needs to be challenged by the parrhesiastes. Favoring the first, the parrhesiastes is prone to being ignored as irrational, as someone “on the fringe” or even unintelligible or, in the words of Harry Gould already noted, “meaningless.” Favoring the second moves the parrhesiastes away from the truth attempting to be told or at least obscures the truth with the language of nicety. As developed by Epicurean philosopher Philodemus, parrhesia existed within this spectrum: at times, it bordered on “harsh frankness” that was “not mixed with praise”; at other times, the frankness was more subdued (Glad 1996: 41). 5 As the examples of Cynic and academic-intellectual parrhesia provided later in this chapter illustrate, different manifestations of truth-telling as a form of counterpower occupy different spaces along this spectrum— balancing between abiding by these conventions of decorum and style; the need to provide forceful, decloaked truth; or, in the case of Cynic parrhesia, flauntingly contradicting the conventions altogether. ¶ The parrhesiastes will most likely face charges of the first order (ignoring convention) **regardless of the manner** in which parrhesia is delivered. If, indeed, “the truth hurts” and if the target of such truth cannot deny the facts being delivered, the **most convenient option** for the victim **is to blame** “**the way**” in which the parrhesiastes said something, knowing full well that it was **the substance** of what that person said that was, for the victim, inappropriate or, more to the point, inconvenient.

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### AT: Roleplaying/Simulation

#### You should be an informed citizen, not the government – they shut down critical thinking and deliberation

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(Brent, Defacing Power: The Aesthetics of Insecurity in Global Politics pg 130-132, dml) [gender/ableist language modified with brackets]

When facing these dire warnings regarding the manner in which academic-intellectuals are seduced by power, what prospects exist for parrhesia? How can academic-intellectuals speak “truth to power”? It should be noted, first, that the academic-intellectual’s **primary purpose** should not be to re-create a program to replace power or even to develop a “research program that could be employed by students of world politics,” as Robert Keohane (1989: 173) once advised the legions of the International Studies Association. Because academics are denied the “full truth” from the powerful, Foucault states, we must **avoid a trap** into which governments would want intellectuals to fall (and often they do): “**Put yourself in our place and tell us what you would do**.” This is **not a question** in which one has to answer. To make a decision on any matter requires a knowledge of the facts **refused us**, an analysis of the situation we aren’t allowed to make. There’s the trap. (2001: 453) 27 This means that any alternative order we might provide, this hypothetical “research program of our own,” will also become imbued with authority and **used for mechanisms of control**, a matter I return to in the concluding chapter of this book. When linked to a theme of counterpower, academic-intellectual parrhesia suggests, **instead**, that the academic should use his or her pulpit, their position in society, to be a “friend” “who **plays the role** of a parrhesiastes, of a truth-teller” (2001: 134). 28 When speaking of then-president Lyndon Johnson, Morgenthau gave a bit more dramatic and less amiable take that contained the same sense of urgency. **What the President needs**, then, is an intellectual ~~father~~-confessor, who dares to remind him[/her] of **the brittleness of power**, of its arrogance and ~~blindness~~ [ignorance], of its **limits** and **pitfalls**; who tells him[/her] how empires rise, decline and fall, how power turns to folly, empires to ashes. He[/she] ought to **listen to that voice** and **tremble**. (1970: 28) The primary purpose of the academic-intellectual is therefore not to just effect a moment of counterpower through parrhesia, let alone stimulate that heroic process whereby power realizes the error of its ways. So those who are skeptical that academics ever really, regarding the social sciences, make “that big of a difference” **are missing the point**. As we bear witness to what unfolds in front of us and collectively analyze the testimony of that which happened before us, the purpose of the academic is to “**tell the story**” of what actually happens, to document and faithfully capture both history’s events and context. “The intellectuals of America,” Morgenthau wrote, “can do only one thing: live by the standard of truth that is their peculiar responsibility as intellectuals and by which men of power will ultimately be judged as well” (1970: 28). This will take time, 29 but if this happens, if we seek to uncover and practice telling the truth free from the “**tact**,” “**rules**,” and **seduction** that constrain its telling, then, as Arendt notes, “humanly speaking, no more is required, and **no more can reasonably be asked**, for this planet to remain a place **fit for human habitation**” ([1964] 2006: 233).

#### Policymaking absolves individual responsibility for violence – ensures violence will be inevitable – independent reason to vote aff

**Kappeler 95** (Susanne, The Will to Violence, pgs 9-11)

War does not suddenly break out in a peaceful society; sexual violence is not the disturbance of otherwise equal gender relations. Racist attacks do not shoot like lightning out of a non-racist sky, and the sexual exploitation of children is no solitary problem in a world otherwise just to children. The violence of our most commonsense everyday thinking, and especially our personal will to violence, constitute the conceptual preparation, the ideological armament and the intellectual mobilization which make the 'outbreak' of war, of sexual violence , of racist attacks, of murder and destruction possible at all. 'We are the war,' writes Slavenka Drakulic at the end of her existential analysis of the question, 'what is war?': I do not know what war is, I want to tell my friend, but I see it everywhere . It is in the blood-soaked street in Sarajevo, after 20 people have been killed while they queued for bread. But it is also in your non-comprehension, in my unconscious cruelty towards you. in the fact that you have a yellow form [for refugees] and I don't, in the way in which it grows inside ourselves and changes our feelings, relationships, values - in short: us. We are the war. , , And I am afraid that we cannot hold anyone else responsible. We make this war possible , we permit it to happen. 'We are the war' - and we also are' the sexual violence , the racist violence , the exploitation and the will to violence in all its manifestations in a society in so-called 'peacetime", for we make them possible and we permit them to happen. 'We are the war' does not mean that the responsibility for a war is shared collectively and diffusely by an entire society - which would be equivalent to exonerating warlords and politicians and profiteers or, as Ulrich Beck says, upholding the notion of 'collective irresponsibility', where people are no longer held responsible for their actions, and where the conception of universal responsibility becomes the equivalent of a universal acquittal. 6 On the contrary, the object is precisely to analyse the specific and differential responsibility of everyone in their diverse situations. Decisions to unleash a war are indeed taken at particular levels of power by those in a position to make them and to command such collective action. We need to hold them clearly responsible for their decisions and actions without lessening theirs by any collective 'assumption' of responsibility. Yet our habit of focusing on the stage where the major dramas of power take place tends to obscure our sight in relation to our own sphere of competence, our own power and our own responsibility - leading to the well- known illusion of our apparent 'powerlessness' and its accompanying phenomenon - our so-called political disillusionment. Single citizens even more so those of other nations - have come to feel secure in their obvious non-responsibility for such large-scale political events as, say, the wars in Croatia and Bosnia-Herzegovina or Somalia \_ since the decisions for such events are always made elsewhere. Yet our insight that indeed we are not responsible for the decisions of a Serbian general or a Croatian president tends to mislead us in to thinking that therefore we have no responsibility at all, not even for forming our own judgment, and thus into underrating the responsibility we do have within our own sphere of action. In particular, it seems to absolve us from having to try to see any relation between our own actions and those events, or to recognize the connections between those political decisions and our own personal decisions. It not only shows that we participate in what Beck calls 'organized irresponsibility', upholding the apparent lack of connection between bureaucratically, institutionally, nationally and also individually organized separate competences. It also proves the phenomenal and unquestioned alliance of our personal thinking with the thinking of the major power mongers. For we tend to think that we cannot 'do' anything , say, about a war, because we deem ourselves to be in the wrong situation; because we are not where the major decisions are made. Which is why many of those not yet entirely disillusioned with politics tend to engage in a form of mental deputy politics, in the style of 'What would I do if I were the general, the prime minister, the president, the foreign minister or the minister of defence?' Since we seem to regard their mega spheres of action as the only worthwhile and truly effective ones, and since our political analyses tend to dwell there first of all, any question of what I would do if I were indeed myself tends to peter out in the comparative insignificance of having what is perceived as 'virtually no possibilities': what I could do seems petty and futile. For my own action I obviously desire the range of action of a general, a prime minister, or a General Secretary of the UN - finding expression in ever more prevalent formulations like ‘I want to stop this war', 'I want military intervention ', 'I want to stop this backlash', or 'I want a moral revolution. '? 'We are this war', however, even if we do not command the troops or participate in so-called peace talks, namely as Drakulic says, in our 'non- comprehension' : our willed refusal to feel responsible for our own thinking and for working out our own understanding, preferring innocently to drift along the ideological current of prefabricated arguments or less than innocently taking advantage of the advantages these offer. And we 'are' the war in our 'unconscious cruelty towards you', our tolerance of the 'fact that you have a yellow form for refugees and I don 't' - our readiness, in other words, to build identities, one for ourselves and one for refugees, one of our own and one for the 'others'. We share in the responsibility for this war and its violence in the way we let them grow inside us, that is, in the way we shape 'our feelings, our relationships, our values' according to the structures and the values of war and violence.

### AT: Portable Skills

#### Their claims about portable skills, limits and community rely on an understanding of education which frames subjects as units of rationality to be bettered through civilizing practices. This form of dispassionate subject construction eliminates care and dooms millions to suffering and death.

**Mourad, 1**

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EDUCATION FOR IMPROVEMENT, OR “KICKING THE DOG” Too many lost names too many rules to the game Better find a focus or you’re out of the picture.48 The idea that the fundamental issue of the just civil state is to find the right balance between preserving individual freedom and constraining individual threat has served as a tacit foundation within which belief and debate about educational philosophy, policy, and practice develop. This statement is not intended to suggest that there is some direct and specific historical connection that can be unequivocally demonstrated to exist between foundational political theory and mainstream educational theories and practices. However, I want to propose that there is a compatibility between them that has important consequences for a new critique of organized formal education. In the remainder of this paper, my aim is to argue that the tenor of the theories that I have summarized is endemic in the ordinary ways that we think about and engage in organized education. How is the idea of the basic human being that is posed as the fundamental social, political, and pedagogic problem for modern civilization, this human being that must be managed in order to keep it from harming itself and others, played out in educational presuppositions? The tacit, unchallenged belief is that through education, the human being must be made into something better than it was or would be absent a formal education. There are all kinds of versions of this subject and of what it should become: potential achiever, qualified professional, good citizen, “leader,” independent actor, critical thinker, change agent, knowledgeable person. In all cases, the subject before education is viewed to be, like the subject before civilization, something in need of being made competent—and safe—in the mind of the educator. From this vantage point, the pedagogic relationship between teacher and student, between competent adult and incompetent child ~or adult!, contains within it a possibility that it seeks to overcome, namely, a rejection of the socialization program of the former by the latter. There is an implicit conflict between individuals as soon as the student walks into the school or college classroom door from outside the civility that the teacher would have that student become. It must be resolved, or contained in some way; and this is done immediately by rendering the student a rule follower ~a follower of the social order!both in and out of the classroom. Or the student must be rendered a challenger of the social order, in favor of an order that overcomes oppression—to become a competent comrade. The individual must be taught how to be an individual in accordance with this balance. Being an individual means being “free”—it means being “self-determined,” it means competing, and it means obeying the law. This is the case, even if the teaching is done with kindness and sensitivity. The responsibility for dealing with suffering and limitation lies almost solely with this individual, not the state. In fact, if suffering is viewed at all, it tends to be viewed as something that is good for the individual to endure or to fight in order to overcome it. Limitation is not acknowledged, unless the individual is deemed disadvantaged in some way, and the remedy tends to be to provide the person with an opportunity to become competent. Is it any wonder that parents of children with disabilities, aided by many educators, often must fight for educational and other services? This situation simply reflects that the basic logic of organized formal education and, more generally, the state, is not predicated upon a recognition that the human being is susceptible to suffering or that the state’s reason for being should be to care for people. If caring for its inhabitants were the basic purpose of the civil state, then there would be no need to fight for this recognition. Is it any wonder that the education of the ordinary child is mainly training for a far-off, abstract future that is destined to be better than life at present? Why must school be about overcoming anything? We talk about equipping children and adults to “solve problems.” Yet, problems do not fall from the sky; they do not exist as such until a human being gives them a name. In contrast, the concept of contention suggests that the practical role of reason should be used to understand the human being as subject to suffering and to act accordingly as moral agents. That is very different from an educational philosophy, policy, and practice that views reason as an instrument by which to overcome obstacles and to conform to the social order. It may be argued that modern education is about reason, about how to think and live reasonably and, therefore, how to live well and to care for oneself and for others. Yet it is commonly expressed that we live in a “complex world” and that children and adults must “learn how to learn,” in order to “succeed in a world of rapid change.” The question that needs to be asked is: Why should a person have to? In effect, education expects the human being to have an unlimited ability to think and act with reason sufficient to cope with increasingly complex situations that require individual intellect to adequately recognize, evaluate, and prioritize alternative courses of action, consider their consequences, and make good decisions. For the most part, the increasing complexity of civil society and the multiplicity of factors that intellect is expected to deal with in different situations are not questioned in education. Is this what education is rightly about? Education is as much about the use of intelligence to avoid suffering and feelings of limitation and about fending off feelings of fear as it is about learning. It is about acting upon other people and upon the civil order to deal with perceived threats. One must be an “active learner” or else. Why? The individual must be acted upon and rendered into an entity that engages reality in the ways that are deemed just by many educators, lawmakers, and others with a stake in the perpetuation of the given social order.

**MARKED**

Thus, the individual is exhorted to “do your best,” “make an effort,” “earn a grade,” “be motivated,” “work hard,” “overcome obstacles,” “achieve.” Why should education be about any of these things? Unfortunately, the culture of scholarship is thoroughly consistent with these precepts. When we question them, we challenge the ends that they serve but not the ideas themselves. We believe that education is rightly about improvement. This philosophy of improvement is not necessarily consistent with enhancement of living. It often has the opposite effect. How is this result justified? Certainly, it can feel good to accomplish something or to overcome obstacles. Does that mean that adversity should be a positive value of the civil state? The modern idea, beginning with Descartes and established through Lockean empiricism ~and made pedagogic by Rousseau’s Emile!, that anyone can be rational leads quickly to the idea that everyone is responsible for being wholly rational, as that word is understood according to the social order. The perpetuation of the given social order in education as elsewhere is about gaining advantage and retaining power. It is about cultural politics and about marginalization of various groups and about class and about socializing children to believe in capitalism as if it is a natural law. Yet under the analysis that I have made here, these major problems are symptoms of something more basic. The more basic problem that I have emphasized here is inextricable from the problem of the just civil state. It is about the intense pressures on people to think and act in ways that serve broader interests that are not at all concerned with their well-being in a variety of contexts including psychological, social, economic, political, and cultural. It is no answer to ground pedagogy in the notion of “building community.” The idea that something must be built implies that something must be made better in order for it to be tolerated. Moreover, “community” carries with it the prerequisite that one be made competent to be a member— again, the presumption that something must be done to the person to make it better in some way. I do not mean to say that educators have bad intent. I do mean that this ethos of betterment through competency will inevitably fail to fulfill the dreams of reformers and revolutionaries. It does not consider the human being as an entity to care for but rather as something to be equipped with skills and knowledge in order to improve itself. This failure is not only because there are millions of children and adults that live in poverty in the wealthiest countries in human history. It is because the state of mind that can tolerate such suffering is the same state that advances and maintains the ethos of civility as betterment, rather than civility as caring for people because they are subject to suffering. The alternative that I have only introduced in a very abbreviated way under the rubric that I called “contention” is intended to be pragmatic in the ways that Foucault and Richard Rorty are pragmatic in their respective approaches to the subject of the state.49 It is intended to address an unacceptable state of contemporary Western civilization, namely, its repetitive and even escalating incidence of disregard for suffering and harm in many forms, despite intellectual, social, medical, legal, educational, scientific, and technological “progress.” We have had two hundred years of modern educational principles, and two hundred years of profound suffering along with them. The problem of the individual calls for a new formulation and for a proper response—one that cares for the individual rather than makes it competent. The “modern project” of betterment through competency and opportunity must be challenged and replaced by an emotionally intelligent ethos that expressly and fundamentally acknowledges suffering and limitation in philosophy, policy, and practice.

### AT: Dialogue

#### Link turn – we cannot rely upon common terms for discussion – they freeze alternative thought and prevent real debate from occurring

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In the absence of authentic knowledge, the formulation of theoretical positions and practical action requires modesty. Accepting difference and facilitating dialogue becomes more important than searching for the elusive Truth. But dialogue is a process, an ideal, not an end point. Often there is no common discursive ground, no language that can establish a link between the inside and the outside. The link has to be searched first. But the celebration of difference is a process, an ideal, not an end point. A call for tolerance and inclusion cannot be void of power. Every social order, even the ones that are based on the acceptance of difference, excludes what does not fit into their view of the world. Every form of thinking, some international theorists recognize, expresses a will to power, a will that cannot but "privilege, oppress, and create in some manner."[54] There is no all-encompassing gaze. Every process of revealing is at the same time a process of concealing. By opening up a particular perspective, no matter how insightful it is, one conceals everything that is invisible from this vantage point. The enframing that occurs by such processes of revealing, Martin Heidegger argues, runs the risk of making us forget that enframing is a claim, a disciplinary act that "banishes man into that kind of revealing that is an ordering." And where this ordering holds sway, Heidegger continues, "it drives out every other possibility for revealing."[55] This is why one must move back and forth between different, sometimes incommensurable forms of insights. Such an approach recognizes that the key to circumventing the ordering mechanisms of revealing is to think in circles--not to rest too long at one point, but to pay at least as much attention to linkages between than to contents of mental resting places. Inclusiveness does not lie in the search for a utopian, all-encompassing worldview, but in the acceptance of the will to power--in the recognition that we need to evaluate and judge, but that no form of knowledge can serve as the ultimate arbiter for thought and action. As a critical practice, postmodernism must deal with its own will to power and to subvert that of others. This is not to avoid accountability, but to take on responsibility in the form of bringing modesty to a majority.